

# RESOURCES FOR MEDICAL EDUCATORS

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**From clinical rotations and conferences to exam prep and faculty development, we're here to help.**



[acponline.org/educators](https://acponline.org/educators)

## Dear Colleague,

At ACP, we believe education is critical to care quality, professional well-being, and advancement of our profession. Our comprehensive portfolio of high-quality, cutting-edge teaching tools can help you stay current in academic medicine's ever-changing landscape. These resources make it easy for you to prepare your learners for success while meeting accreditation requirements.

Even better, if you're an ACP member, you'll have access to over \$6,000 worth of free or discounted educational resources, programs, and more. **Browse this catalog for details as well as tips for using ACP's tools in your teaching role.**

We're pleased to be a trusted partner in your medical education programs. If you have questions or suggestions or would like to talk about other ways ACP can support you and your learners, please don't hesitate to contact me at **[dc Chick@acponline.org](mailto:dc Chick@acponline.org)**.

Sincerely,



Davoren Chick, MD, FACP  
Chief Learning Officer and Senior Vice President, Medical Education  
American College of Physicians



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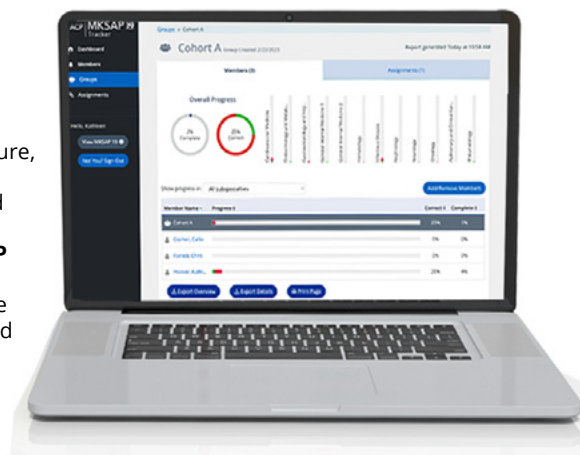
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# IDENTIFY KNOWLEDGE GAPS

## ACP MKSAP<sup>SM</sup>

ACP MKSAP is a new all-digital subscription-based program. ACP MKSAP's 16 concise subspecialty syllabus sections interlink with nearly 2,000 questions that include our traditional in-depth learning questions, Virtual Dx image-based questions, and MKSAP Quick Qs. **A customizable Learning Plan**, adaptive learning flashcards, and Board Exam Topic Guide help to focus study.

With the newly created Confirmation of Relevant Education (CORE) question feature, residents can unlock a pool of additional MCQs and earn badges through gamified learning. This trusted, market-leading educational tool includes the free **MKSAP Residency Program Tracker** to help educators identify, assess, and remediate knowledge gaps across their program and for individual learners.



### TIPS FOR EDUCATORS

1. Access the free MKSAP Residency Program Tracker to **monitor progress at both the program and individual level**. Develop individualized assignments to provide targeted guidance and feedback.
2. **Flip the classroom!** Assign a custom quiz or group of questions to your residents before a learning session and ask them to identify questions they struggled with or want to discuss in more detail at their session.

3. Review residents' responses to individual questions to identify potential learning gaps and areas of confusion on important content areas.
4. **Begin your resident report with a MKSAP question** related to one of your cases to actively engage learners in the subject matter.
5. Review residents' performance data to identify areas for potential curricular adjustment.
6. Assess completion of CORE badges to support achievement of medical knowledge milestones.

7. Use MKSAP to update your own knowledge, earn CME credit and MOC points, and prepare for the 10-year ABIM MOC exam or Longitudinal Knowledge Assessment.
8. Enjoy a discount on bulk purchases for your residents. Save 10% when you purchase 10 or more MKSAP programs.
9. Encourage your residents to import missed IM-ITE educational objectives into their MKSAP digital learning plan.

[acponline.org/mksap](https://acponline.org/mksap)

## Internal Medicine In-Training Examination® (IM-ITE®)

The IM-ITE is a rigorously-developed formative assessment to evaluate readiness for the ABIM certification exam. It's administered annually during a prescribed examination window.

Evidence shows that the IM-ITE is the strongest known predictor of ABIM Certification examination performance.<sup>1</sup>

Exam Section 1: Item 3 of 10 Internal Medicine In-Training Examination® Time Remaining: 59 min 16 sec

3. An 18-year-old man is seen for initial treatment of stage IV Burkitt lymphoma that was diagnosed after cervical lymph node biopsy. He is eating well and has no nausea, vomiting, or abdominal pain.

Physical examination discloses a large mass in the jaw and enlarged ipsilateral cervical lymph nodes. No other lymphadenopathy or splenomegaly is noted.

Laboratory studies:	
Hematocrit	26%
Leukocyte count	18,000/L ( $18 \times 10^9/L$ ), with 80% lymphocytes
Platelet count	40,000 ( $40 \times 10^9/L$ )
Albumin	4.0 g/dL (40 g/L)
Calcium	7.2 mg/dL (1.8 mmol/L)
Uric acid	8.2 mg/dL (0.48 mmol/L)

Multigagent chemotherapy, intravenous fluid hydration, and allopurinol are begun. After 6 hours of treatment, the patient develops nausea and vomiting and subsequently becomes lethargic.

Which of the following is the most likely diagnosis?

☐ A) Disseminated intravascular coagulation

☐ B) Leukemic meningitis

☐ C) Thrombotic thrombocytopenic purpura

☐ D) Tumor lysis syndrome

Previous Next ACP Lab Values Calculator Review Help Pause

### TIPS FOR EDUCATORS

1. Use the IM-ITE score reports to provide educational counseling to residents, develop curricula, and support planned curricular changes. View the percentage of questions answered correctly by each examinee and their percentile rank. Review each resident's list of structured educational objectives associated with incorrectly answered questions to develop personalized learning plans.
2. Register residents at all postgraduate training years to sit for the exam to improve test-taking skills and track learning progress longitudinally. Faculty can also participate to identify their own learning gaps.
3. Residents with MKSAP subscriptions can import their missed IM-ITE educational objectives into their MKSAP digital learning plan.

[acponline.org/im-ite](https://acponline.org/im-ite)

<sup>1</sup> McDonald FS, Jurich D, Duhigg LM, et al. Correlations between the USMLE Step examinations, American College of Physicians In-Training Examination, and ABIM Internal Medicine Certification Examination. Acad Med. 2020;95:1388-1395. [PMID: 32271224] doi:10.1097/ACM.00000000000003382



## 📌 Caring with Compassion

This comprehensive curriculum contains approximately 13 hours of case-based content focused on caring for socioeconomically disadvantaged patients. The course provides a primer on public health insurance, public health delivery systems, team care principles, and special concerns for people experiencing homelessness. A complete guide for educators is included. CME is free to ACP members.

### TIPS FOR EDUCATORS

1. Encourage your learners to use the free, individualized learning dashboard to share their progress with you for documentation of completion.
2. Use the supplementary Care Consequences game to encourage active learning in a fun, low-risk format.

[acponline.org/caringwithcompassion](https://acponline.org/caringwithcompassion)

## ENHANCE YOUR CURRICULUM

### LEARNING MODULES AND PREPACKAGED CURRICULA:

#### 📌 Board Prep Curriculum for Educators

Prepare your residents for the ABIM Certification examination with the most comprehensive prepackaged course in internal medicine. Reduce faculty prep time with this ready-to-use, peer-reviewed, and up-to-date set of 69 slide decks for lectures to residents. Each deck is ideal for a 60- to 90-minute lecture, covers high-yield topics in internal medicine, and is anchored by several multiple-choice questions. This course is updated yearly based on the ABIM blueprint, and a course map is included. Residency programs with ACP Rewards Status receive discounted access.

##### Features include:

- 4,500+ slides
- 400+ multiple-choice questions with answers and key learning points to trigger learner engagement
- Emphasis on Board preparation, complete with memory alerts and test-taking tips, such as eliminating incorrect options
- Helpful images and infographics to support visual learning

### TIPS FOR EDUCATORS

1. Use the Board Prep Curriculum in any setting—classroom or remote—during noon conferences, for a complete local course, or for individual lectures. **Assign topics to residents for peer presentations** to encourage deeper learning and provide feedback on their teaching skills.
2. Encourage individual use by your residents as review material for their rotations or Board Certification exams. The curriculum is purchased based on having a “.edu” e-mail address; residents with the same “.edu” extension can access the curriculum online at any time to review the slides and more than 400 questions.

[acponline.org/boardprepcurriculum](https://acponline.org/boardprepcurriculum)

## 📌 Coding for Clinicians

Developed by physicians who are coding experts, ACP's Coding for Clinicians helps your residents and faculty code smarter and more efficiently—saving time, driving accuracy, and optimizing payments. Discounts are available for ACP members, groups, and Rewards Status programs. Updated with the latest coding guidance, this comprehensive, self-paced training includes:

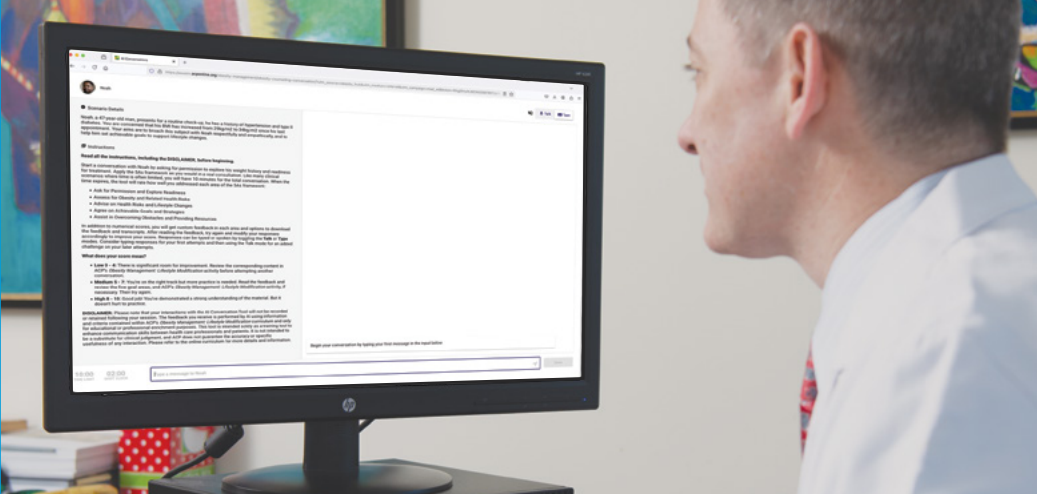
- Hierarchical Condition Categories and Value-Based Payment
- Inpatient and Critical Care Services
- Outpatient and Preventive Services
- Chronic and Transitional Care Management
- Non-Face-to-Face Services and Remote Monitoring
- Coding Modifiers, Procedures, Complex Service
- Point-of-Care Ultrasound

### TIPS FOR EDUCATORS

1. Incorporate Coding for Clinicians into your systems-based practice curriculum.
2. Have residents perform coding self-audits as they assess their readiness for practice.
3. Optimize coding to support clinical teaching venues and the clinical learning environment.

[acponline.org/coding4clinicians](https://acponline.org/coding4clinicians)





## 🌟 Pain Management Learning Hub

Access a self-paced, comprehensive multimedia course comprised of 7 core learning modules, 2 case-based modules, and additional resources with over 33 hours of learning activities. The content provides interactive and engaging training in pain assessment, nonpharmacologic treatment, nonopioid pharmacotherapy, rational use of opioids, and management of patients with both pain and opioid use disorder. With an emphasis on evidence-based communication skills, this series is designed to support patient partnership and successful navigation of chronic pain management challenges. This learning series is free to ACP members.

### TIPS FOR EDUCATORS

1. Assign content within remediation plans for communication skills, professionalism, or patient care, with mentored discussion of patient-centered skills.
2. Assign components to faculty who supervise pain management, and spark faculty discussions about mentoring and assessing related skills.
3. Use the Knee Pain and Back Pain Cases to launch interactive group learning.
4. Faculty and residents can complete their **required federal DEA hours for substance use disorder training** using the materials within the learning hub.

[acponline.org/pain-management](https://acponline.org/pain-management)

## 🌟 Critical Care Video Shorts

This unique training series is an innovative way to prepare your interns for their initial critical care rotations or provide a review of important critical care topics for more advanced residents and practicing physicians. Presented in 2- to 5-minute key segments and in an engaging animated whiteboard style, these high-quality educational videos can be viewed any time in any order and are mobile friendly.

### TIPS FOR EDUCATORS

1. Encourage your learners to watch a video and then teach the content to their peers during rounds.
2. Assign the videos to interns prior to their first ICU rotation or include them as part of ICU orientation.

[acponline.org/ccvs](https://acponline.org/ccvs)

## 🌟 Obesity Management Learning Hub

This updated collection of three interactive online modules provides essential training for physicians with integrated patient education materials designed to support patient commitment and success. Modules address lifestyle modification, pharmacotherapy, and bariatric surgery. Free to ACP members.

**New!** The Obesity Management Conversation Tool is a unique AI-powered learning opportunity to help you practice applying concepts learned in Obesity Management 1: Lifestyle Modification. Test your skills at applying the 5A framework by conversing with one of three simulated online patients using either speech or text in a 10-minute simulation, designed to approximate a busy clinical environment. Receive customized, evidence-based feedback on your performance with opportunities to practice again with other patient scenarios.

### TIP FOR EDUCATORS

Use the bariatric surgery module to support interdisciplinary learning opportunities by partnering with surgeons.

[acponline.org/obesity-management-learning-hub](https://acponline.org/obesity-management-learning-hub)

## 🌟 Online Learning Center

Visit the Online Learning Center to find the latest learning activities from ACP. Search by topic, learning format, specific product names, or state CME requirements to access a wealth of content appropriate for residents, fellows, and faculty. Most activities are free for ACP members.

Recent topic additions and updates include:

- Obesity Management
- Patient Priorities Care
- Promoting Health Equity Through Excellence in Diagnostic Decision Making
- Sex and Gender Learning Hub

[acponline.org/olc](https://acponline.org/olc)

## 🌟 Quality Improvement (QI) Curriculum

Help learners gain the skills necessary to implement a QI project using a practical, stepwise approach. This online curriculum includes a series of four self-paced modules that provide guidance on how to establish the “what” and “why” for change, identify solutions, and learn to implement and sustain change. An accompanying QI Toolkit provides downloadable templates and worksheets to help with planning at every step. This curriculum and associated CME credit are free for ACP members.

### TIPS FOR EDUCATORS

1. Assign modules to your residents/fellows as you mentor them in their quality improvement projects.
2. Use the curriculum to meet the ACGME quality improvement requirement.
3. Assign the modules for faculty development (CME/MOC available).

[acponline.org/acpadvance](https://acponline.org/acpadvance)

## 🌟 High Value Care for Educators and Residents

ACP's High Value Care Resident Curriculum trains internal medicine residents and subspecialty fellows to practice individualized, high value, patient-centered medicine. The series features all-new interactive, self-paced cases along with off-the-shelf presentations and small-group activities to illustrate key aspects of high value care, including antimicrobial stewardship and tips to eliminate health disparities.

### TIPS FOR EDUCATORS

1. Faculty may use the curricula as is or customize the slides to address learner needs.
2. Assign the online cases to learners to complete before a larger group discussion using a flipped classroom model.

[acponline.org/hvc](https://acponline.org/hvc)



## TOOLS FOR CURRICULUM DEVELOPMENT:

### 🌟 ACP Journal Club®

Published monthly in *Annals of Internal Medicine*®, ACP Journal Club summarizes the best internal medicine evidence from over 120 journals.

#### TIPS FOR EDUCATORS

When developing your syllabus, use ACP Journal Club to identify articles relevant to your content area; then, use the content and analysis to launch a teaching discussion.

[annals.org/journalclub](https://annals.org/journalclub)

### 🌟 ACP JournalWise®

This literature alert service searches over 120 top medical journals, rates the quality of articles, and delivers the article information you choose to your inbox.

#### TIPS FOR EDUCATORS

1. Set your preferences to identify articles relevant to your teaching and clinical activities.
2. Create and share folders of articles with your trainees for journal club, morning report, or teaching rounds.

[journalwise.org](https://journalwise.org)

### 🌟 POCUS Online Learning Activities

This collection of interactive multimedia activities prepares learners for hands-on instruction. Topics include image capture, DVT, lung ultrasound, focused cardiac imaging, abdominal free fluid, urinary system, skin/soft tissue, musculoskeletal, AAA, gallbladder, scanning pearls, and patient-centered scanning.

#### TIPS FOR EDUCATORS

1. Assign ACP POCUS multimedia prior to hands-on small-group education.
2. Faculty development for POCUS is available through ACP's live POCUS courses and virtual POCUS mentorship program, which provide small-group learning and feedback from expert faculty. Consider POCUS Pathway Bundle enrollment for greater ACP membership discounts.

[acponline.org/pocus](https://acponline.org/pocus)

## TEACH EVIDENCE-BASED MEDICINE:

### 🌟 ACP Clinical Guidelines and Recommendations

Applicable to all levels of training, ACP's clinical guidelines and recommendations provide unbiased, evidence-based material to support rational conclusions and recommendations. They meet the standards for development as set by the National Academy of Medicine and Guidelines International Network and provide a solid framework for teaching clinical reasoning. ACP guideline topics cover important topics relevant to internal medicine, including diabetes, pain management, and depression.

In 2024, ACP published its first visual clinical guideline where learners can access an interactive summary with data visualization of the clinical recommendations. Keep an eye out for this exciting new feature with future ACP guidelines.

ACP is the only U.S. organization designated as a GRADE (Grading of Recommendations Assessment, Development and Evaluation) Center. GRADE is the gold standard for guideline development, and the designation recognizes ACP's leadership and rigorous processes for developing clinical guidelines and recommendations.

#### TIPS FOR EDUCATORS

1. Use the ACP Clinical Guidelines mobile app to easily search and present ACP guidelines while teaching at the bedside or on rounds. Available on Apple and Android devices.
2. Many of our guidelines link to ACP's related patient education materials to further your discussions about how to address ongoing care with patients.

[acponline.org/guidelines](https://acponline.org/guidelines)

### 🌟 In the Clinic

This monthly feature of *Annals of Internal Medicine* offers a deeper dive into common clinical conditions. Each issue includes evidence-based answers to frequently asked questions about the condition and addresses the issue from screening to follow-up. More than 150 topics have been covered to date.

#### TIP FOR EDUCATORS

In addition to assigning learners In the Clinic as reading material, use the teaching points outlined in the Annals for Educators e-alerts to facilitate discussions during teaching sessions and rounds.

[annals.org/itc](https://annals.org/itc)

### 🌟 Annals Guide to Journal Club

This new *Annals* feature simplifies the discussion of core study design and statistical concepts in order to help learners engage more deeply with the research published in the journal. Designed by *Annals* editors and editorial fellows, each guide features a key *Annals* article.

#### TIPS FOR EDUCATORS

1. Use the thought-provoking questions in the included reading guide to spark discussion.
2. Answer keys and slide presentations make it easy to present clear explanations of study design and statistical methods and how they impact findings.
3. The materials are flexible, allowing you to tailor your journal club discussions by topic.

### 🌟 Annals Resources for Educators

Annals.org includes evidence-based content across the spectrum of internal medicine from a variety of *Annals*-branded resources applicable to all levels of training.

#### TIPS FOR EDUCATORS

1. Sign up to receive Annals for Educators e-alerts. This monthly e-alert can help reduce prep time by offering tips for using selected *Annals* articles in your teaching activities, including those on clinical topics as well as humanism and professionalism in medicine.
2. Engage your learners with Beyond the Guidelines. Each multimedia feature in the series includes patient interviews and debates by clinical experts to help work through clinical reasoning techniques. Questions are provided to challenge learners about real patient cases whose situations don't fit traditional guidelines.
3. After watching an episode of Annals Consult Guys, our popular consultative medicine talk show, use the related key resources and multiple-choice questions in the classroom.

[annals.org/educators](https://annals.org/educators)

## ACCESS INTERACTIVE LEARNING TOOLS:

### ✔ Check Your Bias: Understanding and Addressing Disparities in Diagnosis Learning Series

Enhance skills that promote health equity in clinical decision making.

This interactive series on diagnostic excellence offers evidence-based strategies to improve diagnostic decision making by mitigating the effects of unconscious bias related to race, ethnicity, gender, and other identities to improve patient outcomes.

#### TIP FOR EDUCATORS

Assign these modules and then meet to discuss how bias could lead to potential diagnostic errors that could adversely affect patient care.

[acponline.org/diagnostic-equity](https://acponline.org/diagnostic-equity)



### ✔ Doctor's Dilemma®

Foster healthy competition among your residents by arranging them into teams and conducting a live “medical quiz bowl.” Use questions from ACP’s Doctor’s Dilemma mobile game or MKSAP to set up your competition, then send the winning team to compete at your local chapter meeting. Chapter winners are eligible to compete in the national competition held during the annual Internal Medicine Meeting. All national competition participants must be ACP Resident/Fellow Members.

#### TIPS FOR EDUCATORS

1. Give categories to your residents in advance to stimulate learning.
2. Use audience-response systems to engage larger-group learning.

[acponline.org/doctorsdilemma](https://acponline.org/doctorsdilemma)

## PREPARE TRAINEES FOR EXAMS

### ✔ ACP MKSAP<sup>SM</sup>

ACP MKSAP’s interactive dashboard allows residents to establish a personalized Learning Plan and track learning progress. Your residents can opt in to import their ITE feedback into their learning plan to address knowledge gaps. Adaptive flashcard technology supports recall of key information. Virtual Dx supports image-based learning. A randomized bank of nearly 2,000 unique multiple-choice questions are mapped to the ABIM blueprint and linked to related syllabus content—ideal for question-based micro-learning sessions. Unlimited custom quizzes provide hours of exam-style practice.



With the new Confirmation of Relevant Education (CORE) feature, residents can unlock additional questions and earn badges and a certificate to demonstrate learning.

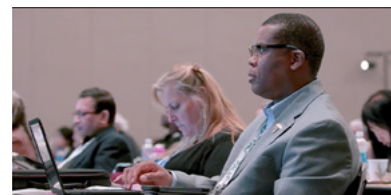
#### TIPS FOR EDUCATORS

1. Based on knowledge gaps identified from the IM-ITE feedback feature, work with your residents to create personalized learning plans for further study, with access to additional ACP resources in areas of need.
2. Before exam day, encourage your residents to use the Board Exam Topic Guide to easily find MKSAP content based on the frequency and importance of specific topics on the ABIM exam blueprint.

[acponline.org/mksap](https://acponline.org/mksap)

### ✔ Internal Medicine Board Review Courses and Recordings

Among the most efficient and effective courses for first-time test takers, the ACP Internal Medicine Board Review course offers a comprehensive 5-day Board review experience in May or July. Learners can participate in person or virtually via livestream. The course features hundreds of unique Board-style questions mapped directly to the ABIM blueprint. All learners will answer questions using live polling and engage with faculty during Q&A sessions. ACP members receive discounts on registration fees. Attendees of both the virtual and live courses have access to the course recordings for 6 months—convenient for busy clinicians who can’t attend the full 5-day review course.



Alternatively, residents can study at home and at their own pace with ACP Board Review Course Recordings. This newly redesigned, self-paced program includes more than 37 hours of recordings of our live courses broken down into 49 lectures with online prompts to answer questions as participants navigate the course.

For learners interested in listening to full-length, audio-only versions of course content, the **ACP Audio app** is available to purchasers of the recordings. Download the app from the iOS App Store or the Google Play Store to stream the content or listen offline.

#### TIP FOR EDUCATORS

**ACP offers a Board Review Guarantee with our courses and recordings**—if your learner completes a course and does not pass the ABIM exam, they can attend another course for free or obtain free access to the recordings within a year of their ABIM failure notification date.

[acponline.org/courses](https://acponline.org/courses)

**The Internal Medicine In-Training Exam** and ACP’s **Board Prep Curriculum for Educators** are also great resources to help prepare your residents for the ABIM initial Certification exam. Learn more about the IM-ITE on page 2 and about the Board Prep Curriculum for Educators on page 3.

# DEMONSTRATE SCHOLARSHIP/ENHANCE YOUR CV

## Abstracts Program

ACP offers abstract competitions locally within its chapters as well as nationally in conjunction with the annual ACP Internal Medicine Meeting.

### Learner Involvement

- Medical students, residents, and subspecialty fellows are eligible to submit content in the categories of Basic Research, Clinical Research, Quality Improvement–Patient Safety, High Value Care, Physician Well-Being and Professional Fulfillment, and Clinical Vignette.
- Selected abstracts are eligible for poster presentation, and the top winners give podium presentations. Both of these are valuable additions to a CV and demonstrate scholarship.

### Faculty Involvement

- Early career teaching faculty are eligible to submit abstracts to ACP's national competition in designated peer categories.
- Established faculty are encouraged to volunteer as judges for both local chapter and national competitions, growing their professional connections while enhancing their CV.

[acponline.org/abstracts](https://acponline.org/abstracts)



## Doctor's Dilemma Competition

Recognize scholarship by having the winning team from your institution compete during your local ACP chapter competition. If they win the local competition, they'll participate in the national competition and gain further exposure. Volunteers are often needed at each level of the competition.

[acponline.org/doctorsdilemma](https://acponline.org/doctorsdilemma)

## Submit content for potential publication

## Annals of Internal Medicine®

*Annals of Internal Medicine's* mission is to promote excellence in medicine. To achieve this mission, the journal publishes a wide variety of original research, review articles, practice guidelines, and commentary relevant to clinical practice, health care delivery, public health, health care policy, medical education, ethics, and research methodology.

If you work in any of these areas, consider submitting your work to *Annals*. The journal also welcomes medical humanities work, including history of medicine articles, personal essays, poetry, and graphic medicine articles. And if a camera is your preferred medium, consider submitting a cover photo.

Learn more about article types and the submission process.

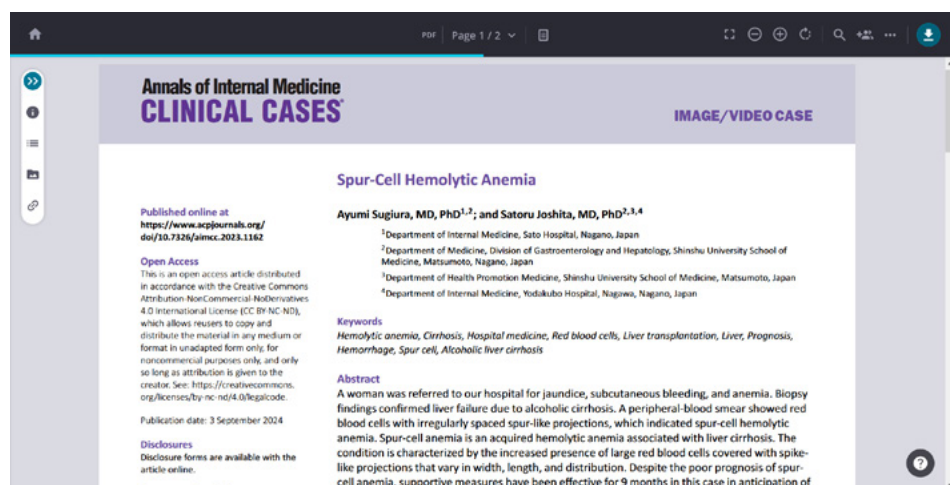
[annals.org/authors](https://annals.org/authors)

## Annals of Internal Medicine CLINICAL CASES®

Submit original case reports, case series, and image/video cases to *Annals of Internal Medicine: Clinical Cases® (AIMCC)*. This open access journal is co-published by ACP and the American Heart Association. *AIMCC* provides expert peer review, timely online publication, and immediate global open access. Cases published in the journal serve as an educational resource for clinicians and promote critical thinking around the prevention, diagnosis, and management of challenging clinical situations.

Learn more about article types and the submission process. Article processing fees are discounted for ACP and AHA members.

[aimclinicalcases.org/authors](https://aimclinicalcases.org/authors)



# ENHANCE YOUR INSTRUCTION WITH ACP PUBLICATIONS

# REFINE CLINICAL TEACHING PEARLS

## In the Clinic

In the Clinic is a monthly *Annals of Internal Medicine* feature developed by the editors in collaboration with external physician writers using source material from MKSAP, ACP clinical guidelines, practice improvement modules, and more. It provides evidence-based, practical information on common problems encountered by practicing internal medicine physicians or hospitalists. A MKSAP-based quiz accompanies each issue, allowing readers to obtain CME credit and MOC points upon completion (free to members and subscribers).

[annals.org/itc](https://annals.org/itc)

## Online Learning Center

ACP's Online Learning Center is home to hundreds of CME- and MOC-certified learning activities to help improve your knowledge and practice. Meet state-based requirements for Substance Use Disorder, Ethics and Professionalism, Pain Management, Opioid Management, Human Trafficking, and more. Quickly find what you need with enhanced search functionality. Activities are free or discounted for ACP members.

Options include:

- Video-based learning
- Podcasts
- Interactive cases
- Articles

[acponline.org/olc](https://acponline.org/olc)

## Podcasts

Whether you're interested in lively discussions on clinically influential *Annals* articles, the history of medicine, or informal dialogue and interviews with internal medicine experts addressing the wide scope of internal medicine practice, ACP has a podcast for you.

Get a quick summary of the latest *Annals* content by listening to the twice-monthly *Annals Latest Highlights* podcast. In addition, **ACP members can listen, learn, and earn free CME credit and MOC points** when they engage with one of the following podcasts:

- Annals On Call
- Bedside Rounds
- Core IM
- The DEI Shift

[acponline.org/podcasts](https://acponline.org/podcasts)

## Internal Medicine Meeting

ACP's annual Internal Medicine Meeting is the premier educational event in internal medicine. The meeting spans 3 days and offers a wide range of scientific sessions, hands-on learning, and networking opportunities. It's a chance for all internal medicine colleagues to share knowledge, exchange ideas, experience a sense of collegiality, and earn CME credit and MOC points. In-person and virtual livestream registration options are available, with discounts for ACP members and groups.

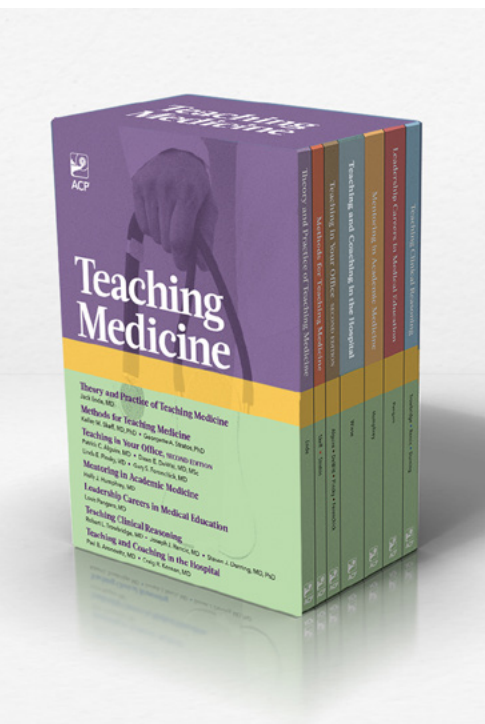
### Clinical Skills Center

Participate in a dynamic collection of hands-on and interactive educational activities. Learners perform common procedures, refine interpretive skills, update physical examination skills, and benefit from direct feedback from instructors in a unique, small-group environment.

### Internal Medicine Meeting 2026

April 16–18 | Pre-Courses April 14–15  
San Francisco, CA

[annualmeeting.acponline.org](https://annualmeeting.acponline.org)



## Teaching Medicine Series

Written for educators across the spectrum of academic medicine, ACP's *Teaching Medicine* seven-book series summarizes the collective experience and wisdom of expert medical educators. Topics include theory, practice, methods of teaching medicine, teaching in the office, teaching clinical reasoning, mentorship, and teaching and coaching in the hospital.

**NEW!** *Teaching and Coaching in the Hospital*, the newest volume in the essential *Teaching Medicine* series, is a necessary resource for all medical educators.

[acponline.org/teachingmedicine](https://acponline.org/teachingmedicine)

## Other ACP Books

The following ACP publications are also useful in the classroom or as ancillary reading material for your learners:

- **Updated!** *Decision Making in Perioperative Medicine: Clinical Pearls, Second Edition*
- *Essentials of Psychiatry in Primary Care: Behavioral Health in the Medical Setting*
- *Practical Office Orthopedics*
- *Principles and Practice of Hospital Medicine, Second Edition*

[acponline.org/books](https://acponline.org/books)



# SUPPORT AND ADVOCACY FOR YOUR MEDICAL EDUCATION PROGRAMS

## Advocacy and Public Policy

ACP has an ongoing commitment to support and improve the graduate medical education (GME) system. Published policy papers and ongoing advocacy address GME financing, redesigning residency training, addressing the resident physician shortage and other workforce needs, opposing immigration bans that impact medical education, personal and family leaves of absence for medical students, and more.

[acponline.org/advocacy](https://acponline.org/advocacy)

## Internal Medicine Interest Group (IMIG) Sponsorship Program

The IMIG Sponsorship Program\* provides funding, resources, and learning opportunities to U.S. medical school groups to support their interest in internal medicine. Clubs complete an online application on an annual basis. This entitles them to \$200 in initial funding at the beginning of the academic year and an opportunity to earn additional support based on their recruitment of ACP Medical Student Members.

\* For non-U.S. medical schools, please see the International IMIG Sponsorship Program at [acponline.org/imig-international](https://acponline.org/imig-international).

[acponline.org/imig](https://acponline.org/imig)

## Physician Peer Coaching

Invest in yourself and your learners when you discover the transformative potential of ACP's member-exclusive coaching services. Expand your leadership and coaching skills to empower and support your learners with ACP's 12-month coach training program. You can also sign up for coaching sessions with physician colleagues or encourage your learners to explore coaching opportunities as they prepare for their posttraining experience. Individual and group sessions available.

[acponline.org/coaching](https://acponline.org/coaching)

## Resident Well-being Curriculum

Designed to help programs meet the ACGME requirements to support resident well-being, ACP's Resident Well-being Curriculum connects residents with evidence-based strategies to foster well-being and prevent burnout. Three online multimedia modules address the state of well-being and burnout in residency, offer individual and organizational strategies to battle resident burnout, and promote collaborative learning environments to improve well-being in residency. Assign the modules to your residents in advance of facilitated small-group discussions.

[acponline.org/resident-well-being](https://acponline.org/resident-well-being)

## Reward-a-Resident Program

If 90% or more of a participating program's categorical internal medicine or medicine-pediatrics residents are ACP Resident/Fellow Members in good standing when the recruitment period closes (December 31, annually), that residency program will achieve Rewards Status. Each resident in that program, regardless of their membership status, will receive a selection of additional free educational resources.

[acponline.org/rar](https://acponline.org/rar)

**Residency Program Portal:** Easily bundle and manage your program's group memberships, purchases, and discounts, including ACP MKSAP, the Board Prep Curriculum, and more. Get started at [acponline.org/rpp](https://acponline.org/rpp).

# SHARE CUSTOMIZED COMMUNICATIONS FOR RESIDENTS AND MEDICAL STUDENTS

## ✔ Annals Fresh Look

This blog is a forum for thoughts and reflections on *Annals* content written by students, trainees, and other early career physicians in general and subspecialty internal medicine. Encourage your learners to consider submitting a blog post, read the content, and interact with colleagues. Encourage faculty to read the blog for insight into the perspectives of their trainees.

[annals.org/freshlook](https://annals.org/freshlook)

## ✔ ACP Impact

This free online monthly newsletter for medical students includes medical student perspectives, physician profiles, winning abstracts, information about subspecialty careers, and helpful articles.

[acponline.org/acp-impact](https://acponline.org/acp-impact)

## ✳ I.M. a Chief Resident

ACP provides resources specifically to help chief residents in their teaching role, including:

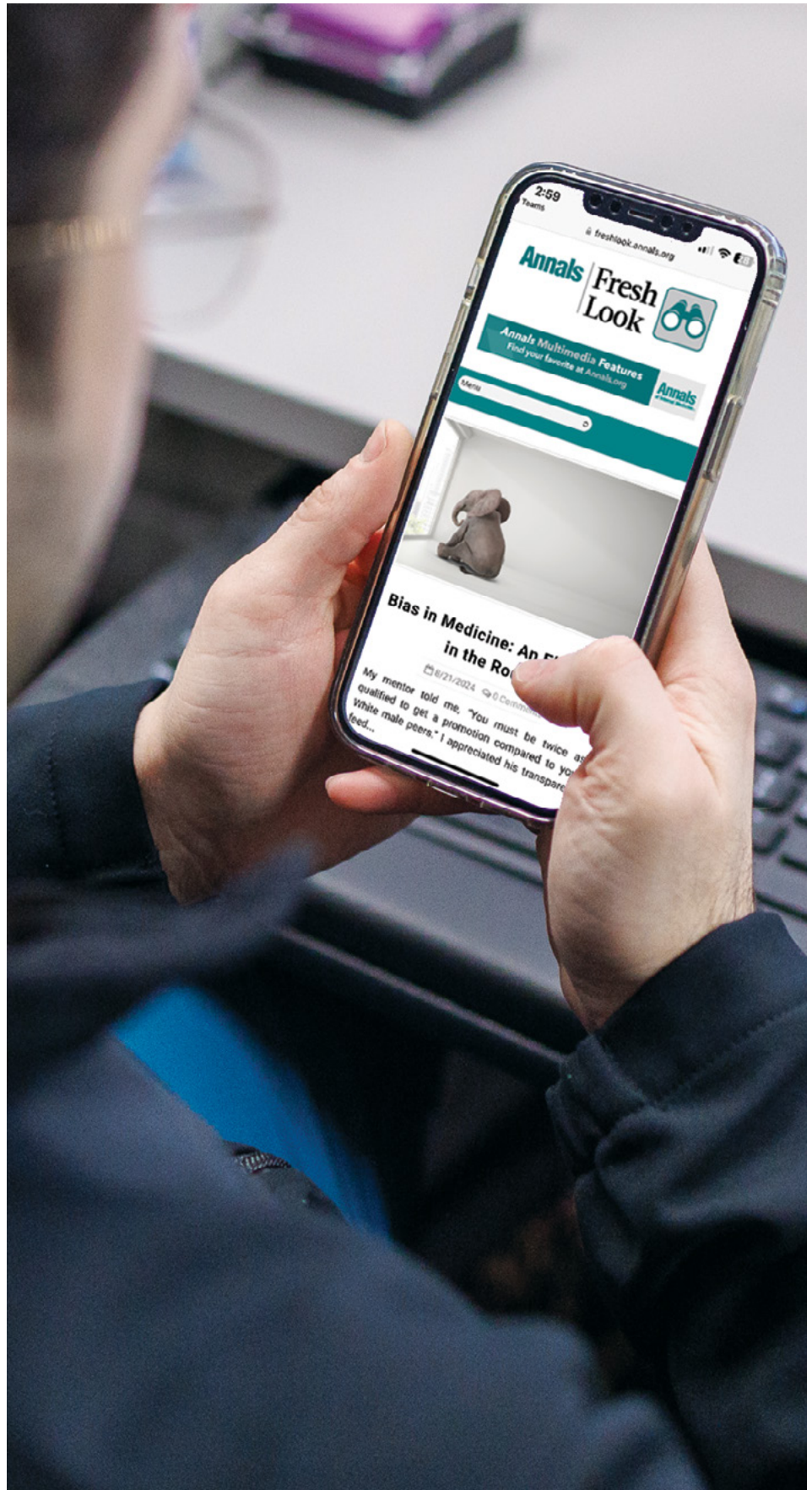
- Leadership development and teaching resources
- I.M. a Chief e-newsletters with tips and tools for chiefs
- Professional development opportunities, including a unique scholarship program for chiefs to help teach popular clinical skills workshops under the guidance and mentorship of expert faculty at the annual ACP Internal Medicine Meeting

[acponline.org/chiefscorner](https://acponline.org/chiefscorner)

## ✳ IMpower

ACP IMpower is an online program developed to support residents during their training and catalyze their professional future. Nonclinical tools and resources crafted by ACP leaders, experienced internal medicine physicians, and prominent podcasters cover a wide variety of topics valuable to residents at every stage of their training and beyond.

[acponline.org/impower](https://acponline.org/impower)



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[acponline.org/educators](https://acponline.org/educators)

